

Starfish Intake Survey Snapshot, Summer 2022

April 26th – August 15th

491 incoming first-year students completed the Starfish Intake Survey, *Tell Us About Yourself*, as part of the new student onboarding process. The Intake Survey provides an easy way for students to share information that helps personalize their advising and onboarding experience. Students can also identify resources they feel they may need to be successful here at New Paltz. (The CSS then shares this information with the appropriate administrative offices.) The intent is to proactively connect students to campus resources in a way that supports each student's transition to college life.

The following survey results present a snapshot of the incoming first-year class, including a partial sense of their identities, expectations, motivations, and the goals they bring with them to New Paltz.

PERSONAL

- While attending college, 9% (43) indicated they will live with family.
- 10% (48) indicated they will live off campus.
- Nearly 40% (186) indicated that they frequently care for individuals other than themselves, i.e., children, siblings, parents, etc.
- The primary language for the majority of students is English. Others indicated:
 - Gujarati
 - Korean
 - Russian
 - Spanish

EMPLOYMENT & CAREER GOALS

- Over two-thirds indicated they will work while enrolled their first year. Students indicated they will work the following hours while taking classes:
 - 28% (138) 10 hours or less
 - 31% (154) 11 – 20 hours a week
 - 8% (38) 21 – 30 hours a week
 - <1% (3) 31 – 41 hours a week
 - 32% (155) do not plan on working
- 73% (360) felt very or moderately certain about their career goals.

NEEDS

- ~16% of the incoming FY class may be eligible for services offered through the Disability Resource Center, based on student self-reporting.
- Around 32% (156) indicated that they may need assistance with some combination of the following to be successful: Housing, Food, Transportation, Clothing.
 - 11 students indicated they do not have enough food everyday
 - 4 students indicated they do not have safe and dependable housing during classes
 - 5 students indicated they do not have safe and dependable housing during breaks

ACADEMICS

- 97% (477) indicated that their educational goal while at New Paltz is to complete a 4-year degree.
 - 3% indicated a desire to transfer to another 4-year institution
- Over two-thirds (67%, 327) indicated they were very confident in their decision to attend New Paltz:
 - 29% (144) moderately confident
- Nearly 40% (180) are very certain about their level of certainty regarding their major choice or academic area of interest:
 - 45% (222) moderately certain
 - 11% (52) slightly certain
 - 8% (37) not certain at all
- Students indicated their level of preparedness for the level of work that will be expected of them in college:
 - 22% (110) very prepared
 - 64% (316) moderately prepared
 - 13% (62) slightly prepared
 - <1% (2) not prepared at all
- Students indicated their level of comfort in approaching instructors during office hours to discuss issues they may have in class:
 - 69% (337) feel comfortable
 - 27% (135) not sure
 - 3% (16) not comfortable
- 71% (348) of students indicated STEM (math, chemistry, biology, etc.) as being the most challenging academic area for them. (The CSS has dedicated tutoring support in this area.)

20% (96) rated their experience with math as very challenging

- 58% (284) rated their experience with reading as not challenging at all.
- 40% (194) rated their experience with writing as not challenging at all.
 - 42% (208) slightly challenging
 - 18% (89) moderately-very challenging
- Students indicated the average hours per week they anticipate studying:
 - 16% (78) 0-5 hours
 - 70% (346) 6-15 hours
 - 13% (62) 16-25 hours
 - <1% (5) more than 25 hours

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